Persuasive Essay : Technology in Education

Technology has become vital in our modern society. It acts as both a source for knowledge and for enjoyment. Think about technology's role and connection with education. Does it help or hinder? Write to convince your audience to accept your view of technology and its role in your school.

Student Name:

CATEGORY	4 - Advanced	3 - Proficient	2 - Developing	1 - Novice	Score
Position Statement	The position	The position	A position statement	There is no position	
	statement provides a	statement provides a	is present, but does	statement.	
	clear, strong	clear statement of	not make the		
	statement of the	the author\'s position	author\'s position		
	author\'s position on	on the topic.	clear.		
	the topic.				
Focus or Thesis	The thesis statement	The thesis statement	The thesis statement	The thesis statement	
Statement	names the topic of	names the topic of	outlines some or all	does not name the	
	the essay and	the essay.	of the main points to	topic AND does not	
	outlines the main		be discussed but	preview what will be	
	points to be		does not name the	discussed.	
	discussed.		topic.		
Audience	Demonstrates a clear	Demonstrates a	Demonstrates some	It is not clear who	
	understanding of the	general	understanding of the	the author is writing	
	potential reader and	understanding of the	potential reader and	for.	
	uses appropriate	potential reader and	uses arguments		
	vocabulary and	uses vocabulary and	appropriate for that		
	arguments.	arguments	audience.		
	Anticipates reader\'s				

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	questions and provides thorough answers appropriate for that audience.	appropriate for that audience.			
Support for Position	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. The writer anticipates the reader\'s concerns, biases or arguments and has provided at least 1 counter- argument.	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.	evidence (facts, statistics, examples, real-life experiences)	Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences).	
Evidence and Examples	specific, relevant and	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author\'s position.	pieces of evidence and examples is relevant and has an	Evidence and examples are NOT relevant AND/OR are not explained.	

Sources	All sources used for	All sources used for	Most sources used	Many sources are	
	quotes, statistics and	quotes, statistics and	for quotes, statistics	suspect (not credible)	
	facts are credible and	facts are credible and	and facts are credible	AND/OR are not	
	cited correctly.	most are cited	and cited correctly.	cited correctly.	
		correctly.			
Grammar & Spelling	Author makes no	Author makes 1-2	Author makes 3-4	Author makes more	
	errors in grammar or	errors in grammar or	errors in grammar or	than 4 errors in	
	spelling that distract	spelling that distract	spelling that distract	grammar or spelling	
	the reader from the	the reader from the	the reader from the	that distract the	
	content.	content.	content.	reader from the	
				content.	