



Assessment Details

3.1 Hoffman, Allison

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ASSESSOR [Kuhn, Sara \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 401 Practicum II Rubric](#)

OVERALL COMMENT: Allison was a pleasure to have in my classroom. She was very professional and was willing to tackle any task she was asked to do. She would actively participate each day and engage with the students. I believe that Allison will have a very successful career.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Allison did a nice job using multiple forms of instruction.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Allison made sure that all students had a foundation before moving forward with instruction.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	Allison was very calm and willing to help all students learn and succeed.

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	Allison welcomed all students at the door with me each day. She worked very hard at learning the students names and giving each of them respect.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	During Allison's lessons, she worked extremey had at getting all students engaged and actively learning.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	This is one area that Allison and I talked about often. As she taught her lessons, she grew in her confidence and this skill improved.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	Student behavior is another skill that Allison actively worked on throughout her experience. She was able to address more behaviors as she became more comfortable in the classroom.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="n/a"/> 4.0	Allison's lessons didn't require students to be using technology independently.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Allison is very knowledgeable in her subject matter and conveyed that to the students.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	Allison did a really nice job engaging the students in their learning.
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="2.5"/> 4.0	With the subject matter and the number of lessons that Allison taught it didn't really allow her to make those real-life connections.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	Allison worked really hard to offer students a variety of learning experiences with the subject matter.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Allison used both formative and summative assessment during her lessons.

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Allison's lesson plans were well written and were always aligned with standards.
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="3.0"/> 4.0	After each lesson, Allison and I would discuss what went well and ways to improve. We would also discuss what content needed to be readdressed and what skills the students had mastered.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	Allison made sure that she created her own lessons while still working with me and my current plans for my students.
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.5"/> 4.0	Each lesson that Allison taught had a variety of instructional strategies.
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	Allison did a nice job using the resources available to her to make her lessons engaging for the students.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	This is one area that could use some work. Lessons were not differentiated.
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	Allison was able to communicate effectively with students.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Allison was very open to comments and suggestions on how to improve her teaching. She would take those comments and apply them to the very next class.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Allison was very aware of what she did well and things that she needed to improve. She worked really hard at improving her teaching skills.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	Allison was always very professional.
Demonstrates commitment to the profession		1.0 <input type="text" value="3.0"/> 4.0	Allison showed wonderful commitment to the profession. She was punctual and always come with a great attitude. You could tell she was excited to teach and engage with all students.
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	Allison was always looking for ways to help reach the students and make sure they were learning.