



Assessment Details

3.2 Hoffman, Allison

SUBMITTED 2018-04-30 14:57:26

ASSESSED 2018-05-01 09:11:29 Results Seen 2018-10-11 18:17:26

ASSESSOR [Sletten, Megan \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 310 Practicum 1 Rubric](#)

OVERALL COMMENT: Allison is a proficient teacher. She knows her content and displays a genuine desire to challenge students. She can continue to improve the way she communicates herself as the instructional leader (some arms crossed, tone). Overall, I would say that she is on her way to being an effective teacher.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="n/a"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="n/a"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.5"/> 4.0	

Annotated Documents

Comments on Page Content